



## STATE AND DISTRICT SUPPORT LINKS

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## OVERVIEW

The Arizona History and Social Science Standards define the knowledge, understanding, and skills necessary for all students to be ready to succeed in credit-bearing, college-entry courses; in the workplace; in military service; and in civic life as members of a constitutional republic.

History and Social Science courses focus on thinking analytically, reading widely and critically, and communicating logically and clearly in order to prepare students for college, career, and civic life. By the end of their high school career, students should be able to:

1. Gather and evaluate evidence
2. Formulate evidence-based arguments and explanations
3. Critique counterclaims
4. Communicate conclusions through writing, speaking and visualizing
5. Articulate the roles and responsibilities of citizenship
6. Apply economic reasoning to make informed decisions
7. Think geographically about the world

## High School History and Social Sciences

The fundamental goal of history and social sciences (social studies) is to have educated and engaged citizens with a strong understanding of the interconnectedness of all disciplines: civics, economics, geography and history and to use critical thinking skills to actively participate in society.

Our curriculum is aligned to the Arizona State Standards and our district course guide. As determined by the Arizona State Board of Education (R7-2-302), high school students must take a minimum of four courses totaling three credits: World History (one credit), Arizona/United States History (one credit), Economics (one-half credit), and Government (one-half credit).

**Civics Test** | Per the American Civics Act (House Bill 2064), high school students are required to pass a civics test in order to graduate. A minimum score of 60% is considered passing. The 100 questions on the civics test come from the civics portion of the naturalization test used by United States Citizenship and Immigration Services. Students who do not pass the civics test in eighth grade will be required to pass it in high school in order to graduate.





## Core Course Offerings

### WORLD HISTORY

This required course explores a variety of people, events, and movements in world history from the 15th century to the present day. Emphasis is on inquiry into the impact of social, political, and economic influences on historical events as well as geographic reasoning as it relates to global diversity of environments and cultures.

### AZ/US HISTORY

This required course explores a variety of people, events, and movements in United States history. Emphasis is on inquiry into the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the United States as a global power as well as how Arizona and its diverse cultures and individuals contributed to United States history.

### ECONOMICS

This required course explores how people, institutions and societies choose to use resources to meet their wants and needs. The goal of studying economics is to ensure that students become financially literate individuals who make reasoned judgments about both personal economic questions and broader questions of economic policy.

### GOVERNMENT

This required course emphasizes knowledge of the history, principles, and foundations of our republic as well as the role citizens play in the United States' and Arizona's system of government. Using an inquiry approach, students explore how to become active and informed citizens.

## Additional Core Course Offerings

		HONORS CREDIT OFFERED	DUAL ENROLLMENT OFFERED	FINE ARTS & CTE REQUIREMENT
<b>AP WORLD HISTORY</b>	Develops a greater understanding of the evolution of global processes and contact in different types of human societies. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. Meets World History requirement	✓		✓
<b>AP AZ/US HISTORY</b>	Includes the study of Arizona history, evaluation of primary source material, examination and explanation of political cartoons, and the analysis of several historical works. Prerequisite: World History. Meets AZ/US History requirement			✓
<b>AP MACRO-ECONOMICS</b>	Examines the principles of Economics that apply to an economic system as a whole. Meets Economics requirement.	✓		✓
<b>AP MICRO-ECONOMICS</b>	Provides understanding of the principles of Economics that apply to the functions of the individual decision maker; both consumers and producers, within the larger economic system of a mixed market economy. Meets Economics requirement.	✓		✓
<b>AP US GOVERNMENT &amp; POLITICS</b>	Uses inquiry to study the key concepts and institutions of the political system and culture of the United States. Analyze, and discuss the U.S. Constitution, foundational documents and Supreme Court cases and complete a research/applied civics project.			

## Elective Course Offerings

		ONLINE COURSE OFFERED
<b>PSYCHOLOGY</b>	Examines human behavior on a personal level and from a theoretical standpoint and emphasizes the psychoanalytic, behaviorist and humanist approaches to growth and behavioral changes.	✓
<b>SOCIOLOGY</b>	Examines the ways people interact with one another. Topics will include relationships in groups, family, and society. Vital issues and social problems will also be covered.	✓
<b>GEOGRAPHY</b>	Examines how people of different cultural backgrounds interact with their environment. They will understand how the United States and the students' community are affected by conditions and events in both near and distant places.	✓
<b>AP HUMAN GEOGRAPHY</b>	Introduces students to the study of patterns and processes shaping human understanding, use, and alteration of Earth's surface. They employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences	
<b>BUSINESS LAW</b>	Presents a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as future business leaders and employees. Topics may include contracts, commercial paper and debt instruments, property rights, employer and employee relationships, and constitutional rights and responsibilities.	
<b>AP EUROPEAN HISTORY</b>	Provides a broad-based background in the political, social, cultural, ethnic, and religious history of Europe focusing on the period from the Renaissance through the present. The interrelationships of these areas and the lasting impact on Europe and the world will be major areas of emphasis. Honors.	



Source: Arizona Department of Education | Academic Standards by Subject

## DISTRICT CURRICULUM

Arizona State Academic Standards

## RESOURCES

Discovery Education

